

# Scott County School District 2

## Education Quarterly

Fall 2013



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#scsd2



# Vienna-Finley Elementary School

Moliere said, "Every good act is charity. A man's true wealth hereafter, is the good that he does to his fellows."



In Moliere's eyes Vienna-Finley Elementary School would be considered an extremely wealthy school. Vienna-Finley Elementary School students, parents, and staff members are beyond generous with both their time and money.

Every Friday volunteers come into VFES to pop popcorn that is sold to students for \$1 a bag. The proceeds benefit a different charity each month. Over the course of the 2013-2014 school year VFES students donated over \$3,000 to the following



organizations: Ashley's Coat Drive, Relay for Life, Scott County Clearinghouse, Reading is Fundamental, Scott County Humane Society, Big Brothers Big Sisters, Pennies for Patients, and the Scott County YMCA.

Ashley Martin, currently a 5th grade VFES student, began organizing an annual coat drive two years ago. In her first year, Ashley's Coat Drive accumulated 48 coats. The next year, Ashley had 88 coats donated along with nearly \$2,000, which was used to purchase new coats. This year Ashley is expanding her efforts to have coats donated and raise money by organizing a raffle for both a handmade quilt and a PlayStation 3. Ashley forwards all of her donations to the Scott County Clearinghouse.

In the Spring of 2013, VFES switched gears in regards to fundraising. In years past, VFES had organized traditional fundraisers that required students to sell the likes of wrapping paper, chocolates and candles. Vienna-Finley Elementary School's new fundraiser, a Walk-A-Thon, not only promotes healthy living, but is also another opportunity for families to be involved during the school day. Beginning in March, VFES students began asking their family members, friends and neighbors for donations to support school field trips, classroom supplies and rewards. The VFES Walk-A-Thon generated over \$16,000 in donations! Students earned prizes, which included limo rides and duct taping Mr. Heath to the flagpole for their charitable contributions.

Not only do VFES students, families and teachers donate coats

and money, but a great deal of time is also donated in order to provide students with a well-rounded education. Teachers donate a great deal of their time before and after school to help students overcome barriers and to experience exciting new opportunities. VFES families donated 2,578 hours of their time as



part of the Watch D.O.G.S. program, which doesn't include the numerous hours that family members donate in terms of chaperoning field trips and helping with classroom activities.

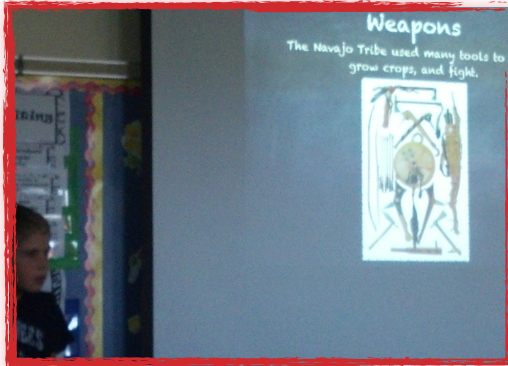
Vienna-Finley Elementary School students, parents and staff members strongly believe in being charitable and as a school community, let that fact shine through in hopes modeling the importance of giving to others.



In the words of Winston S. Churchill, "We make a living by what we get. We make a life by what we give."

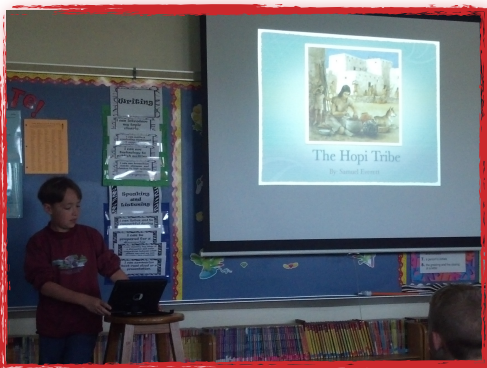
# Lexington Elementary School

Teaching about the Native American civilizations that once dominated North America to a group of young students can be a daunting task. The key is to find a way to relate



the people of long ago to the students of today. At Lexington Elementary, fifth grade teachers, Mrs. Hancock and Mr. South, use technology to bring history alive for their students.

Both classes recently completed their units on the Native Americans and how they lived before the arrival of the Europeans. Mrs. Hancock and Mr. South had the students use their iPads to create a project that featured a particular Native American group.



In Mrs. Hancock's class, they used Keynote, the Apple version of Power Point. Students were required

to research their given Native American group and site the sources where they found the information. The students also found pictures that corresponded to the information they had discovered. They would then use all the information and graphics they found to great a slide show that told the story about an important Native American civilization.

Meanwhile, Mr. South's class used iMovie to create their Native



American projects. Again, students were required to research information about their group and find pictures to help tell their group's story. The information and pictures were put together in iMovie, which creates a short movie that can even be set to music. These "mini documentaries" could then be played to tell about how these Native American groups lived.

Both teachers noted how engaged the students were during the entire process. Students were excited to find detailed information

about their tribe. They also gained a lot of knowledge about their topic by



finding pictures the illustrated how their chosen group thrived in early America.

The information gained from the projects went much deeper than what was found in the student textbooks. While useful, a textbook is static, while the research gained from the project was living and evolving as they dove deeper into their presentations. That heightened awareness translated straight into classroom assessments. Both teachers noted how well their classes did when it came time for the unit test.

By integrating technology into Social Studies, teachers have found a way to relate the events of hundreds of years ago to the students today. Student engagement and strong assessment scores show technology and history make quite a powerful pairing.





# Johnson Elementary School

## 1:1 Technology in 4th Grade

Johnson Elementary School's fourth graders began the 1:1 technology initiative with their own iPads this year! Excitement was high at the start of the year as students looked forward to the opportunity to use an iPad each day. Following our Parent Tech Night on September 9th, where parents were required to sign a technology agreement, the students had the privilege of taking their iPad home to use for educational purposes.

The iPad's are used each day in a variety of ways in the classroom. In honor of Grandparent's Day, our fourth graders used their iPads

to create a special gift using the Pic Collage app and Pages (a word processing program). Each student used 3-5 photographs of their grandparents/or other family photos to make a collage. They then typed a friendly letter in Pages. The grandparents loved them! We also

use the iPads each day for Reading Buddies, Accelerated Reader, Accelerated Math, Spelling City, Acuity, MyOn, Math facts, Keynote, Pearson and Study Island. You can read more about some of these programs later in the article.



We have seen an increase in student engagement, excitement for learning, and

personal responsibility. We are excited about the opportunities that SCSD2 has provided our students as we continue our 1:1 journey!



## Digital Programs

Study Island supports the learning process and builds off of your students' enthusiasm for technology with engaging, interactive lessons and activities. Students can work through the web-based program at their own pace, or teachers can guide students through the program, and with dynamic content, students don't memorize the answers, they learn the topics. Study Island is used mainly by third, fourth, and fifth grade students. ([www.studyisland.com](http://www.studyisland.com))

myON Reader is a personalized literacy environment that provides a large library of digital books. The program, with over 4,000 titles, also includes features such as audio/visual reading support, book recommendations based on student interests, and built-in assessments to provide growth feedback along the way. ([www.myon.com](http://www.myon.com))

Accelerated Math Live helps teachers personalize math practice, differentiate instruction, monitor progress, and make data-driven decisions to guide each student to success. ([www.renlearn.com/am](http://www.renlearn.com/am))

MathFacts in a Flash provides frequent, personalized practice using a variety of tools that maximize practice opportunities and ensure that students have committed their math facts to long-term memory. ([www.renplace.com/mf](http://www.renplace.com/mf))



# Scottsburg Elementary School



## Rolling Out...

a new school year at Scottsburg Elementary School. Scott County School District 2 received DOE Classroom Innovation Grants in 2011 and 2012. Instruction at Scottsburg Elementary School has been digitally enhanced, offering students a variety of technological learning experiences. Scottsburg Elementary has offered digital opportunities in their classrooms for many years to increase 21st century skill development.

On Friday, August 16, Scottsburg Elementary School provided iPads for all fourth and fifth

grade students. These iPads will give students increased access to technology for the purposes of increasing engagement, increasing achievement, and providing students with the means in which to succeed in today's world. Scottsburg Elementary is excited about the meaningful learning

activities and experiences this technology will provide.

## Rolling Up...

our sleeves and working hard in collaboration with other schools within SCSD2 to create the most effective learning environment for our students. Students from Scottsburg Middle School who are interested in becoming teachers visited Mrs. Hubbard's, Mrs. Jones', and Mrs. Bagwell's classrooms. They watched lessons in each classroom including Mrs. Jones' room where they saw students working on their iPads.

Mrs. Bagwell lead her group in Math and answered questions about being a teacher. Mrs. Hubbard had her students working in stations during their observations.

## Rolling On...

paint during the S.E.S Day of Pride Paint Day! Scottsburg Elementary School hosted a DAY OF PRIDE on Saturday, September 7, 2013. During the event, families, community

members, students, and staff poured into the school to volunteer to paint the halls. Scottsburg Elementary, one of four elementary schools within Scott County School District 2, recently hosted a day, set aside for community members, students, staff, family and friends of the school to meet and spend time with one another while painting the interior of the school. During the day, Scott County School District 2 School Superintendent, Dr. Marc



Slaton, and his wife, Mrs. Shawna Slaton, grilled hamburgers and hot dogs for everyone. Several SCSD2 board members and administrators were there to help with the efforts, as well. The event was a huge success. There were over 150 people in attendance throughout the day. Thank you to everyone involved in making this a wonderful DAY OF PRIDE for Scottsburg Elementary School.



# Scottsburg Middle School



SMS Soccer

## SMS Gets in the Game

Scottsburg Middle School is encouraging all students to 'Get in the Game' by joining a club or sport this year! Our club and sport program has expanded to provide even more opportunities for students to learn and serve. Participation in extracurricular activities is a big boost to student achievement and health. Students in activities feel more connected to school. This is just one of the many positive outcomes from participation



New SMS Football

which are vital to raising "healthy, caring, and responsible kids" according to the Search Institute (see the box below).

SMS offers twenty-nine extra-curricular activities for students. Service Clubs include Builders' Club, SADD, Student Council, and Pep Club. Interest Clubs include Archery, Art Club, Chess/Scrabble, Cross, Drama, Science Olympiad, Show Choir, Spell Bowl, Tech Warriors,



New SMS Show Choir

Winter Guard, and Yearbook. Our sports program includes Boys Tennis, Cross Country, Soccer, Volleyball, and Football in the fall, Basketball, Cheer, Wrestling, and Swimming in the winter, and Baseball, Girls Tennis, Golf, Softball, and Track in the spring.

"For a school of our size, we offer a huge variety of opportunities for



SMS Builders' Club

kids," explains Kristin Nass, SMS Principal. "This is primarily due to the commitment of our staff, many of whom offer these activities on a volunteer basis," she added. Scottsburg Middle School students participate in large numbers. The fall sports and club turnout has far surpassed subsequent years. Parent support is also at an all-time high. "It's an exciting time to be at SMS!" exclaimed Nass.



SMS Fall Athletes

Research is clear. Participation in extracurricular activities is vital for early adolescents. According to the Search Institute's Developmental Assets program, students need protective assets to help them develop to their fullest potentials. These assets come in the external categories of Support (Positive Adult Role Models and Caring School), Empowerment (Service to Others), Boundaries and Expectations (Positive Peer Influence), and Constructive Use of Time (Creative Activities). Extracurricular activities also trigger internal asset categories of Commitment to Learning (Achievement Motivation, School Engagement, and Bonding to School), Positive Values (Integrity, Honesty, Responsibility, and Restraint), Social Competencies (Planning and Decision Making and Interpersonal Competence), and Positive Identity (Self-Esteem and Sense of Purpose). The more comprehensive the assets, the greater chance that children will grow up healthy, caring, and responsible. Find out more at [www.search-institute.org](http://www.search-institute.org).



# Scottsburg High School

## SHS Believes in Student Choices

Scottsburg High School offers many choices for our students. This is the fourth year of our New Tech project-based learning program. We are excited about the first Senior Class that will feature students with a New Tech Certification graduating from SHS. The choices do not stop there. This year we have added and expanded other choices as well.

SHS has always partnered with colleges and universities to offer dual

our students. This is a great opportunity, not only for our college bound students, but also our career oriented students.

Career pathways are another important aspect of SHS. We encourage students to take courses that prepare them for their chosen college or career. Last year we became the only public school in the state that offers an EMT course. Students that complete this course can

earn their license and leave SHS with the skills for employment at no cost to them.

Our Project Lead The Way courses are a part of this path. Students are introduced to engineering concepts as they earn college credits. We have seen our engineering program grow over the past few years. We are excited that more of our Scott County students are considering engineering as a

career path in the future.

Prosser Career Center is another option for our students in the career path. SHS encourages students to explore Prosser as an option for their Junior and Senior years. Prosser is available to all students at SHS, regardless of whether they choose the High Schools That Work or New Tech programs.

Our last big change is our Career Internship Course that we offered this year. We have over forty students that are serving internships in a variety of



careers. They are working in multiple industries and various professions throughout Scott County. We are thankful that the community and our Chamber of Commerce has stepped up to offer SHS students these exciting opportunities.

Scottsburg High School's faculty and staff are constantly looking for better ways to challenge and inspire our students. Thank you for trusting us with our county's most precious resource - your student!

credit options for our students. This year we have added six new AP and Dual credit courses. Students have the opportunity to earn over one hundred hours of college credits from our partner institutions such as Ivy Tech, Purdue and Vincennes.

One of our new offerings this year includes an opportunity to earn four national certifications from the Manufacturing Association. This option is included in our Advanced Manufacturing Class. SHS partnered with Mid-America Science Park and Ivy Tech for this course at no cost for



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