

Scott County School District 2

Education Quarterly

Winter 2013-14



www.facebook.com/scsd2



#scsd2

Lexington Elementary School

BUGS Program

Ask most teachers if they would mind being in a room full of bugs and you are liable to get frightful stares in return. Ask the third grade teachers at Lexington Elementary, Ms. Cherie Shuler and Mrs. Sherri Hale, and they will tell you they would love nothing more than a room full of bugs!

That's because the third grade classrooms at Lexington participate in the BUGS program. BUGS stands for Bringing Up GradeS. It's an incentive program that is sponsored by the Kiwanis Club. The program encourages students to improve their grades from one report card to the next while not dropping grades in any subject. All A students are

encouraged to maintain those grades.

At the end of each grading period, the BUGS sponsors, the Kiwanis Club, comes in to host a party for those qualified students. When a student qualifies for the BUGS program the first time, that student receives a BUGS t-shirt. The BUGS party also provides small prizes and treats that are donated by local business. There's even entertainment such as Terry Davis from the DNR who brought animals from Hardy Lake for the kids to see.

Mrs. Hale and Ms. Shuler were originally approached by Kiwanis in 2011 to pilot the BUGS program. The success of the program led the Kiwanis to expand it to Johnson

Elementary in 2012 and Scottsburg Elementary this year.

Both third grade teachers have noted the tremendous improvement in their students' desire to improve their grades regardless of their academic standing in class. Ms. Shuler noted this allows not only the honor roll students another chance to be recognized, but students who may struggle in grades can still get recognition for the improvements they make. Mrs. Hale said that the students really want to earn that first honor, the BUGS t-shirt, because they love wearing it to future BUGS parties. The result of all of these incentives is that third grade ends up with a lot of BUGS each grading period, and that's quite alright with Mrs. Hale and Ms. Shuler.



Scottsburg Elementary School

**Coming together is
a **BEGINNING**. Keeping
together is **PROGRESS**.
Working together is
a **SUCCESS**!**



Snow Day: Mrs. Jena Hudson, our elementary school music teacher, organized and promoted our winter music program, titled "The Snow Day." The performance was flawless, right down to the title. Mrs. Hudson provides our students with many opportunities that are aligned to the Indiana elementary music standards.

The extended Scottsburg Elementary school day is being tailored to work on ISTEP+ and



IREAD3 test preparation, as well as phonics skills. Our staff has made comprehensive plans to work toward the success of all students on the state tests and beyond.

Scottsburg Elementary School celebrated with a Hawaiian Spring dress up day to promote the extended day, and to remind our students of their bright future.

Working Together and Making PROGRESS!

Jump Rope for Heart: Our amazing fourth grade teachers and students participated in the annual JUMP FOR THE HEART. This a fundraiser that raises money for the American Heart Association for heart disease research. We are so proud of them for taking the time to think of others. We are still calculating the actual amount raised. Thanks to all who donated and parents who volunteered! It was a huge success and will benefit many.

Raising for Riley: The Scottsburg Elementary School Student Council recently organized their annual effort to raise money and awareness for Riley Hospital. They ordered and sold suckers and have raised well over \$900.00. They make an annual donation to Riley Hospital to help with medical research and those in need. The Student Council also set up a booth at some of the High School Basketball games, as well. This event was a huge success and raised a lot of money for the cause.

SUCCESS Every Single Day!

Scavenger Hunt: Students in Mrs. Copple's third grade and Mrs. Morgan's kindergarten classes recently worked together to do a Geometry scavenger hunt. Students found shapes throughout Scottsburg Elementary School and worked

collaboratively to take photography, create PicCollages and integrate those into presentations.

Read Across America: The students and staff of Scottsburg Elementary School recently celebrated "Read Across America," with celebrity readers from the community. Mrs. Amber Garriott, the Scottsburg Elementary School Librarian, organized the event and



scheduled several special guests to read in the classrooms during a nationwide event to break the record for most books read in a single day. The staff and students dressed as their favorite book characters and had their pictures taken to commemorate the event. Thank you to Mrs. Garriott, the teachers, the students, and especially to all of the special guest readers who made this day possible.



Vienna-Finley Elementary School

VFES and PBL

Vienna-Finley Elementary teachers across the grade levels strive to actively engage their classrooms while also meeting the needs of each student. Integrating technology, exploring Project Based Learning, allowing time for exploration, and asking students to collaborate are just a few of the ways that VFES teachers make learning meaningful.

In addition to technology integration, many students at Vienna-Finley Elementary are beginning to take their learning deeper with Project Based Learning (PBL). PBL is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to a complex question, problem, or challenge.



Students in Mrs. Banister's kindergarten class completed two PBL projects this spring. The first was a digital wax museum, where students researched a famous American of their choosing and created iMovies to present to peers and family members. The essential question posed to the students was, "How can we, as museum curators, teach others about how famous Americans have made a

difference to our country?" Students researched using a variety of teacher-led workshops and websites such as KidRex.org, Brain Pop Jr., and Learn360.

The second project was the creation of a pocket park in downtown Scottsburg. Students were asked the essential question, "How can we, as citizens of Scottsburg, create a beautiful, environmentally-friendly place in our city for people to enjoy?" Students "visited" the space using FaceTime. The class worked with the Street Art Initiative representative April Reams Ramoni to find materials that could be reused, such as tires and hubcaps, to create an inviting space for people to enjoy.

Students began planning the area using apps such as Minecraft, EduCreations, and Doodle Buddy. Local artist Bruce Merriman visited the class to help the kids create pieces to display in the area. On April 11th, students visited the space downtown to create the park.

Students in Mrs. McCoskey's 2nd grade classroom also recently participated in a PBL activity. Their driving question was, "How can we help the Scott County Humane Society and their mission, Making a Difference one at a Time?"

The students began by researching the Humane Society, The Scott County Save a Pet website, and what their needs are. Next, they listed ways to help raise awareness and voted on what we could do as a class with help from Mrs. McCoskey.

Suckers were sold, flyers were passed out to all the students at

VFES, Keynote presentations were made to present to each class, and piggy banks were made to raise



money. All of these small projects were student-led and student-owned. This really gave the students a sense of self-accomplishment. The students' decided to do a donation drive at Vienna-Finley to raise donations to present to the Humane Society.

Melanie Foster, a representative of the Humane Society visited Mrs. McCoskey's classroom to discuss their progress and share stories about volunteering with the Humane Society. The students' were able to present over 100 donated items and over \$200 to the Humane Society during a field trip. Mrs. McCoskey was hoping to give the students a real life



experience. She said, "I am so proud of all the hard work and generosity my students' showed and put into this project. I couldn't be more proud of them."

Johnson Elementary School

"100 Days Smarter..."

February 17, 2014 Johnson Elementary celebrated 100 days of school. The school was invaded by 100 year-old ladies and gentlemen. JES students had fun dressing up, coloring their hair gray, wearing glasses, and walking with



canes. Teachers and students have been patiently waiting for this day to finally arrive. Mother Nature had postponed the celebration for several days due to the winter blast, so we have had to endure.

When the day arrived, students entered the school eager to participate in the many hands-on activities. Students made 100 day necklaces out of Fruit Loops, colored crowns to wear throughout the day, read 100 day celebration books and took 100 AR quizzes. Along with the regular Math, Reading, and Writing skills, students this year also learned new vocabulary words, such as polar vortex. This has certainly been a year for the record books. Nick, a



Kindergarten student in Mrs. Long's class pretty much summed up the day by saying, "This is the bestest day of my life. I'm 100 days smarter."

BURSTing Through...

Kindergarten and First grade students at Johnson Elementary have been using a specialized literacy intervention program called BURST. This technology-based reading program helps the student gain a better understanding of the five big ideas in reading: Phonemic awareness, phonics, fluency, vocabulary, and comprehension—the essential facets of becoming a proficient reader.

The students are placed into small groups based on instructional needs. Every two weeks, the student's progress is assessed, and instruction is modified if necessary. The BURST model tells the teacher what specific skills the student needs to practice. The structure and repetition of the program gives each individual student the time needed to master that skill.

Reading comprehension is the ultimate goal. When a student has trouble decoding words, then their comprehension suffers. JES is targeting the young learners with a specific skill based program and hopefully have fluent readers in the upper grades.



Scottsburg High School

SHS Provides Academic Opportunities

Scottsburg High School has expanded their academic and dual credit offerings again in 2014. SHS is one of the few high schools in the state that offer a fully accredited EMS program. This past year twelve students graduated with a diploma and a license for an



EMS position. This year we will have our second class graduate with this certification.

This past fall SHS and the City of Scottsburg have partnered with Ivy Tech to offer SHS students an opportunity to get college credit and national certifications, which include a certification for maintenance in a manufacturing facility. This is a tremendous opportunity that was not previously offered in our area.

SHS has multiple unique opportunities. We have increased our dual credit offerings to over 90 hours of college credit from institutions such as Ivy Tech, Purdue and Vincennes. In addition, SHS is one of the few New Tech schools in the area. This offers choice within the public school system. These opportunities are offered at little or no cost!

Students at SHS are also offered academic opportunities outside of the classroom. We have a top rated band program, one of the best academic teams (two state titles in 2012 & 13) and we have expanded these activities include Model United Nations as well. The 2014-15 school year will be an exciting one as we offer Jazz Vocal Choir for the first time and the reinstating of our Jazz Band program.

Come join us for exciting opportunities that promote the whole student!



Scottsburg Middle School



"This recognition is a wonderful affirmation of the hard work of our school team. We are blending the very best digital resources with the very best live instruction," added Kristin Nass, Scottsburg Middle School Principal. Nass went on to say, "our kids use their devices to access content, collaborate with peers and staff, and create beautiful work and this opportunity is incredible."

How About Those Apples?

Scottsburg Middle School is pleased to announce that it has been recognized as an Apple Distinguished Program for 2013 to 2015 for its

comprehensive digital initiative. All students in grades six through eight use iPads as a tool to enhance learning. Teachers have curated digital content and have created a 24/7

learning environment for students to experience standards-based activities, practice digital citizenship, and develop 21st century learning skills.

The Apple Distinguished Program designation is reserved for programs

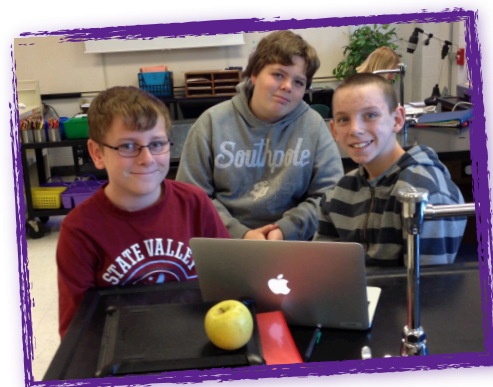
that meet criteria for innovation, leadership, and educational excellence, and demonstrate Apple's vision of exemplary learning environments.



"We are very proud of our digital initiative at Scottsburg Middle School. It was the initial wave in what has become a tidal wave of innovation around

digital teaching and learning in Scott County School District 2. We have expanded our efforts to include grades 4-12 and look to include K-3 by next fall. We are very blessed to have a school board, community, and parents that have allowed us to do what is the best for our students and to have such a dedicated group of staff members all the way from our classroom teachers, to our IT staff, and our e-learning team. The personnel in Scott County School District 2 are second to none," stated Dr. Marc Slaton, Superintendent of Schools.

The selection of Scottsburg Middle School as an Apple Distinguished Program highlights the school's success as an innovative and compelling learning environment that engages students and provides tangible evidence of academic accomplishment. "Scottsburg Middle School is seeing great early results. Our ISTEP+ scores were at the highest recorded levels in all five testing categories and we had a 25% reduction in school detentions," Nass explained. "And we can't forget about



the value of creating positive digital footprints and developing digital learning skills. These lessons will impact our kids for all future learning and for life," she added.



Contact Information

Johnson Elementary School



4235 E. State Highway 256
Scottsburg, IN 47170
(812) 752-8923
Doris Marcum, Principal

Lexington Elementary School



7980 E. Walnut Street
Lexington, IN 47138
(812) 752-8924
Chuck Rose, Principal

Scottsburg Elementary School



49 N. Hyland Street
Scottsburg, IN 47170
(812) 752-8922
Deborah Yost, Principal

Vienna-Finley Elementary School



445 Ivan Rogers Drive
Scottsburg, IN 47170
(812) 752-8925
Micah Heath, Principal

Scottsburg Middle School



425 S. Third Street
Scottsburg, IN 47170
(812) 752-8926
Kristin Nass, Principal

Scottsburg High School



500 S. Gardner
Scottsburg, IN 47170
(812) 752-8927
Ric Manns, Principal

SCSD2 Central Office

375 E. McClain Avenue
Scottsburg, IN 47170
(812) 752-8921
Dr. Marc Slaton,
Superintendent